



UTCS BEHAVIOR RESPONSE PLAN

Under the Canopy School will provide a comprehensive student support program including guidance services, opportunities for restorative practices, conflict mediation, and student engagement opportunities.

- Students sent home from school as result of behavior will have a ½ day suspension documented in their permanent student record
- All suspensions are documented in students permanent record

Repeated or persistent violation of Level 100 infractions can result in Level 200 or Level 300 disciplinary responses and interventions when Level 100 interventions are not effective.

Level 100 Infractions

Level 100 Infractions are minor, lower-level incidents that are addressed through teacher-led, classroom-based strategies and restorative conversations.

Level 100 codes may also be used by other school personnel to document and address minor behaviors that occur in common areas. Teachers are encouraged to use positive behavior supports and interventions to help students correct behavior and remain engaged in learning.

Level 100 infractions

- 101: Inappropriate dress
- 102: Inappropriate personal property (including cell phones)
- 103: Gang symbols
- 104: Tardiness
- 105: Gambling
- 106: Insubordination
- 107: Verbal or non-verbal profanity
- 108: Disrespect
- 109: Failure to follow classroom rules
- 110: Academic dishonesty/cheating
- 112: Truancy

Range of disciplinary responses and interventions

- Verbal reminders
- Student conference
- Student-teacher conference
- Parent/guardian conference
- Restorative conference
- In school disciplinary action (loss of privileges)
- Removal from class
- Review of school's rules and policies
- Academic penalties

Level 200 Infractions

Administration will most likely be involved. Schools are expected to use a range of interventions and supports before considering out-of-school suspension, unless the infraction is more severe in nature. Disciplinary responses can range from a warning to restorative conversations, referrals, or suspension.

The specific response will depend on the circumstances of the incident and the needs of the student. If Level 200 infractions become chronic, more intensive, Level 300 interventions and responses may be considered.

Level 200 infractions

- 201: Inappropriate use of technology/computers (not cell phones)
- 203: Smoking, vaping, or use of smokeless tobacco or e-cigarettes.
- 204: Skipping or cutting class
- 205: Participation in prohibited clubs, street gangs, fraternities, sororities or similar organizations;
- 206: Conspiracy
- 207: Possession of stolen property (minor
- 208: Petit larceny (theft <\$1000)
- 209: Extortion
- 210: Unacceptable physical contact
- 213: Failure to follow bus rules/regulations; revocation of bus privileges may be made by the Head of School. Decision is not appealable
- 214: Disruptive conduct (Includes cell phones and social media)
- 216: Failure to identify
- 218: Leaving school building and/or campus without permission
- 219: Intimidation or threatening behavior (see level 300; code 315 for discriminatory harassment) single incident

220: Refusal to serve minor sanctions

221: False reporting of bullying, intimidation, or harassment

222: Inappropriate public displays of affection

Range of disciplinary responses and interventions

- Verbal reminders
- Time out
- Student conference
- Student/teacher conference
- Parent/guardian conference
- Restorative conference
- Community service (with parent/guardian consent)
- In school disciplinary action (loss of privileges)
- Removal from class by teacher
- Student Success Plan and/or Behavior Intervention Plan
- Mental Health Referral
- Nicotine Awareness Class
- Out of school suspension

Level 300 Infractions

Level 300 behaviors are more serious violations that require both interventions and disciplinary responses. School Administration will be involved. Schools will apply appropriate supports while also addressing the behavior with consequences that may range from in-school disciplinary actions to long-term suspension, depending on the severity of the incident. The specific response will be based on the details of the situation, the student's needs, and their prior behavior.

Level 300 infractions

300: Fighting

301: Possession of mace, chemical agents or similar materials or devices.

302: Disorderly conduct

303: Forgery or falsification of information

304: Falsely reporting a crime;

305: Verbal abuse of staff

306: Abusive behavior toward school personnel; Staff should not block egress unless to protect the health and safety of others. Should evidence indicate that staff incited the student's behavior, counseling will be the extent of the consequences for the student.

307: Trespassing (including during suspension)

308: Failure to permit a lawful search or inspection by a school official

309: Inappropriate use of Cell Phone

310: Theft or receipt of stolen property
311: Breaking and entering/vandalism (\$500+);
312: Grand larceny (Theft >\$1000);
313: Use, possession of alcohol, drugs or drug paraphernalia; or under the influence of alcohol and or drugs.
314: Assault
315: Discriminatory harassment;
316: Misconduct based on sex or gender
317: Consensual sexual misconduct
318: Title IX sexual harassment
319: Bullying/cyberbullying

Range of disciplinary responses and interventions

- Student conference
- Student/teacher conference
- Parent/guardian conference required
- Restorative conference
- Behavior Intervention Plan
- Out of school suspension

Level 400 Infractions

Level 400 Infractions are the most serious violations of the district's code of conduct and involve threats to safety, significant disruption, or illegal activity. These incidents require both disciplinary consequences and appropriate interventions, which may include suspension or expulsion. The school's response will depend on the severity of the incident and the specific circumstances involved. A parent teacher conference is required and the school may also be required to contact Tulsa Police.

Some Level 400 behaviors may also result in criminal consequences, which are not under the school's discretion.

Level 400 infractions

401: Robbery
402: Possession of weapon(s) or facsimile; Weapon report required for all weapons
403: Arson; Fire Marshall notification required; Tulsa Police notification required
404: Inciting a riot
405: Threat with a dangerous weapon; Weapon report required
407: Battery
408: Assault or battery on staff
409: Threat with intent to kill
410: Aggravated assault and battery

- 411: Off campus conduct the student's academic, social, emotional, and behavioral needs.
- 412: Fighting/battery or riotous behavior at an extra-curricular activity
- 413: Reckless vehicle use
- 414: False alarms and 911 calls; Fire Marshall notification required; Tulsa Police notification required
- 415: Shooting of fireworks; Fire Marshall notification required; Tulsa Police notification required
- 416: Possession and/or use of explosives
- 417: Disregard for health or safety not otherwise defined
- 418: Possession of firearm; mandatory suspension for a minimum of one (1) calendar year; Tulsa Police notification may be required;
- 419: Sexual related offenses
- 420: Drug/alcohol sale or distribution

Range of disciplinary responses and interventions

Administration may refer to level 200 or level 300 responses and interventions when warranted by circumstances of the infraction

- Parent/guardian conference required
- In school disciplinary action
- Weapon report
- Out of school suspension based on the totality of the circumstances
- Threat Assessment