



## **Student Code of Conduct**

At Under the Canopy School, we live, learn, and grow together. Our conduct reflects our shared responsibility to one another, our environment, and our community. We strive for a balance of freedom and responsibility, guided by love, respect, and wonder.

### **Core Values**

Students are expected to act in ways that uphold:

- **Respect** – for self, others, teachers, and the natural world.
- **Responsibility** – for words, actions, and belongings.
- **Reverence** – for beauty, learning, and life itself.
- **Community** – for working together to create belonging and joy.
- **Integrity** – for choosing honesty and kindness, even when no one is watching.

### **Expectations for Daily Life**

- **Respect for People**
  - Speaking kindly and listening attentively.
  - Keeping hands, feet, and objects to yourself.
  - Honoring personal space and differences.
- **Respect for Learning**

- Arriving ready to learn with needed materials.
- Following directions the first time given.
- Participating fully in lessons, activities, and artistic work.
- **Respect for Environment**
  - Caring for our school grounds, classrooms, and nature spaces.
  - Using materials mindfully and returning them to their place.
  - Leaving no trace outdoors—taking only memories, leaving only footprints.

## Responsibilities in Community

- **Kindness First** – When in doubt, choose words and actions that heal, not harm.
- **Resolve Peacefully** – Use calm words or seek help from a teacher when conflicts arise.
- **Safe Choices** – Move through hallways, playgrounds, and outdoor spaces in ways that keep everyone safe.
- **Contribution Matters** – Each student helps keep our classrooms, playgrounds, and community spaces tidy and welcoming.

## Responses to Misconduct

When expectations are not met, we respond with **loving authority**—firm, fair, and warm guidance:

1. **Reminder** – Gentle redirection to help the student choose differently.
2. **Reflection** – A pause to restore balance, often through conversation, journaling, or a quiet task.
3. **Repair** – An opportunity to make amends (helping clean, offering apology, rejoining the group with renewed intention).
4. **Restoration** – Meeting with teacher/administrator, parents, and child to realign on expectations and support. Please see Student Behavior Plan Steps under discipline in the Family Handbook.



## **Our Shared Commitment**

Every student, teacher, and family member is part of our circle of belonging. By following this Student Code of Conduct, we help create a school where wonder can flourish, learning can thrive, and each child can grow into their fullest self—head, heart, and hands in harmony.

### **As a Family, we will:**

- Support our child in practicing kindness, respect, and responsibility.
- Partner with teachers to encourage our child's best self.
- Help care for our school community and the natural world.

Together, we promise to help create a joyful, respectful, and caring school environment.

For specific policies required under Oklahoma and federal law - including bullying prevention, nondiscrimination, discipline procedures, protections for students with disabilities, and drug- and weapon-free schools - please see the Family Handbook.. In cases of conflict, those official policies govern.

**Student Name:** \_\_\_\_\_ **Student Grade:** \_\_\_\_\_

**Parent/Guardian Name (Print):** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_